5E Lesson Reflections

One and Two Step Linear Equations

1. What was your favorite part of the lesson and why?

The demonstration of undoing an equation was the favorite part because it captured student’s interest and gave a good example.

1. How effective was the lesson in meeting the objective? What as most effective?

The lesson very effectively met the sixth grade standards for teaching one and two step equations. The graphic organizer provided a visual for all students to actively see how equations are solved.

1. What parts of the lesson would you change? Why?

Problems may be adjusted to meet the standards of the lower grades and the special education class.

1. Were there any parts that needed more explanation or time? How did you handle these situations?

A quick review of the properties would be a good idea the day before the lesson.

1. Did your students find the lesson meaningful and worth completing? Yes, seeing the demonstration not only sparked interest, they were eager to try problems and explain inverse operations.